**Monday:**

**Daily Activities**

Morning Meeting: Check out Seesaw each morning!

**​**Spellings: Learn spellings daily.

Writing: Set a timer for 5 minutes and do some "free writing" or "free typing" on a topic of your choice.

Reading: Try to read for at least 15 minutes (or more if you can)!

Maths: Daily 10 [Mental Maths Questions](https://www.topmarks.co.uk/maths-games/daily10). Try level 1 or 2.

.Skip counting: in 10s backwards from 100. (100, 90, 80, 70, 60, 50, 40, 30, 20, 10, 0).

Tables: Practice -8 tables.

Whole-school event: \*Find the link for Active Fortnight on the home page

***Find a message and an activity from your 3rd Class Teacher on Seesaw!***

***English.***

*(These activities are also available to complete on Seesaw)*

*Spellings.*

This week most of the spellings make an /ee/ sound, spelled with <ie>.

* Underline the /ee/ sound in 6 of these words.
* Learn the first 4 spellings (quit, sweet, field, piece). 
* Remember to use the “Look, Say, Cover, Write, Check” method. See poster here.

**Spelling List:**

quit

sweet

field

piece

chief

thief

shield

belief

library

computer

*Writing.*

(Also available on Seesaw)

* Choose 6 words from the spelling list and write them in an interesting sentence. You will have 6 sentences in total.

Check each sentence. Make sure that it makes sense and that you have a capital letter, finger spaces and full stops.

**Maths**

* Today we are looking at the topic of Data.
* Data is how we represent information.
* For example, we can say who had an apple, who had an orange and who had a banana for lunch! Once we know this information, that is the data we need.
* A pictogram is a chart that uses pictures to represent data.
* Pictograms are set out in the same way as bar charts, but instead of bars they use columns of pictures to show the numbers involved.
* See page 147 in your maths book for a pictogram and complete the tasks on the page.