



2nd Class Home Learning Plan

Teachers: Amy, Shane & Anita

Maths	Social, Personal & Health Education	English	Spellings	Home Learning Project
<p>Number</p> <ul style="list-style-type: none"> Revise and practice plus and minus tables. <p>Time</p> <ul style="list-style-type: none"> Draw a timetable of one of your days. Tell us what you are doing at these times: 9.00, 12.00, 3.30, 6.30, 8.00 <p>Shape and Space</p>	<ul style="list-style-type: none"> Do something that makes you happy! Draw a picture and write three sentences to describe what you did. Help out at home. Make a list of 5 things that you can do to help your family in the house. Tick each one as you do it. 	<p>Speaking & Listening:</p> <p>Discuss the image below with your child. Encourage imagination by asking who? What? Where? When? How? Why?</p> <p>Discuss family photographs with your child. Encourage descriptive language.</p> <p>Reading:</p>	<p>Week 1: Learn spellings week 25 - silent qhG</p> <p>Belt Farm Hour Ghost Rhyme Rhythm Honest Rhinoceros Centimetre Metre</p>	<p>Create a timeline of your life. You can use photos and draw pictures. You can even attach clothes or materials to your timeline.</p> <p>Your timeline should record important events and milestones that have happened to you and should be in order.</p>

<ul style="list-style-type: none"> • Find these 3D shapes in your environment :cube, cuboid, pyramid, cylinder, sphere. • Draw a picture including as many 2D shapes as you can. <p>Check out these recommended websites to engage your child in maths learning:</p> <p>https://www.topmarks.co.uk</p> <p>https://ie.ixl.com/math/</p> <p>www.mathsisfun.com</p> <p>http://www.haveyougotmathseyes.com</p>	<ul style="list-style-type: none"> • Look up Enchanted Kids meditation on Youtube. After you listen to it draw a picture of what you imagined. • Start a Gratitude Diary: Think of two things you're thankful for. Lis what you are thankful for everyday. • Make a healthy snack. 	<p>Set aside regular reading time with your child. Read to them and encourage them to read to you. Discuss pictures and new language in the book. Ask your child questions about what happened in the story. Encourage full sentence answers.</p> <p>Check out the local library service online.</p>	<p>Week 2: Learn spellings Week 26 - silent qcG</p> <p>Land Quiz Scene Scent Muscle Science Scissors Crescent Gram Kilogram</p>	
	<p>Active Learning:</p>	<p>Writing:</p> <ul style="list-style-type: none"> • Keep a daily diary - fill with sentences and pictures of what you did each day. 	<p>Recommended web links for learning:</p>	
	<p>Children need to be active every day. All activity, no matter how short, counts. Aim for a moderate to vigorous level, for at least 60 minutes every day (World Health Organisation</p>	<p>Remember every sentence starts with a capital letter and must</p>	<ol style="list-style-type: none"> 1. https://ncca.ie/en/resources/helping_your_child_in_junior_and_senior_infants-1 2. https://ncca.ie/media/4066/tipsheet_play_parents 	

	<p>recommendation).</p> <p>Check out this link for tips and ideas:</p> <p>https://www2.hse.ie/wellbeing/teaching-your-children-to-be-active.html</p> <p>scoilnet.ie/pdst/pjyslt for fundamental movement skills to try at home.</p>	<p>end with a full stop.</p> <ul style="list-style-type: none">• Write a story based on the photograph below.• Write your teacher a letter telling them what you have been learning about.	<p>of young children.pdf</p> <p>3. https://ncca.ie/media/1439/tipsheet_helping_you_child_with_subtraction_tens_units.pdf</p> <p>4. https://www.topmarks.co.uk</p>	
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Happy Learning!

