

Friday:

SeeSaw task

Spellings Test

Maths- 2D Shapes

English- Check and Edit letter

Learn Together- Lantern making

Wellbeing

Friday:

Bonus activity: Caitríona will be hosting an assembly for you on Zoom today. Try to join in if you can - she would love to see you! If you can't make it, you can still practise your sign language skills with Caitríona [here](#).

Seesaw

Log onto Seesaw again using your code. Try to complete the '2D shape snowflake' activity assigned to you there. Try to submit your work via Seesaw.

Spellings:

Test: Test yourself on your spellings from the week. (Maybe 10 spellings and 10-15 sums). If you don't have anyone to help, you could test yourself - or why not make a wordsearch or crossword with all of your spellings!

1. Maths:

Try Beat your score from Tuesday in Big Maths Beat That!

- Go to [page 123](#) (the Check up) in Planet Maths and answer questions on A & B & C & D

Extra

Create a piece of art with different 2d shapes.

A Explain it! What is a 2D shape?

B Do it!

1. What is the shape of each of these road signs?



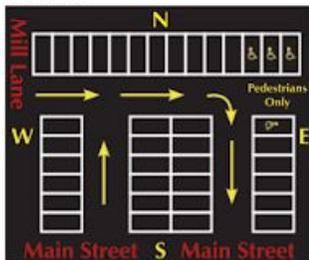
2. Draw three other road signs.

C Say it!

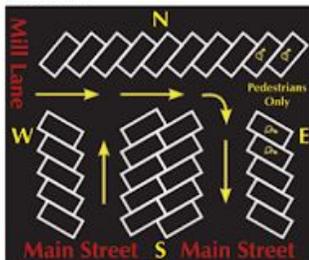
- | | | |
|--|-------------------------------|--------------------------------|
| 1. Squares and rectangles tessellate. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 2. Circles always tessellate. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 3. If I was tiling a floor I would use shapes that tessellate. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 4. Shapes that tessellate will overlap. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 5. Shapes that tessellate leave no gaps. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 6. The pieces of a jigsaw puzzle tessellate. | True <input type="checkbox"/> | False <input type="checkbox"/> |
| 7. The cells in the honeycomb of a bee are in the shape of hexagons. | True <input type="checkbox"/> | False <input type="checkbox"/> |

D Share it!

Model 1



Model 2



Max owns a cinema. He wants to design a new car park for his customers.

- How many car parking spaces are there along the North wall in each model?
- How many entrances for cars are there? How many exits for cars are there?
- Which entrance do you think is likely to be busier, the South or the West entrance?
- What do the yellow arrows indicate?
- Does the traffic in the car park move in a clockwise or anti-clockwise direction?
- What is the meaning of the symbol .
- Near which part of the car park do you think the cinema lies? Why do you think so?
- What is the shape of a car parking space?
- Which car park design provides more parking spaces?
- In which car park might drivers find it easier to park their cars?
- Which of the two designs might be safer?



2. English

- Look over the letter you wrote yesterday. Use the checklist to confirm you included all features.
- Read over it again and edit it. Make sure you have used capital letters where they should be. Make sure you have used paragraphs and spaced out your letter like the examples.
- Use the template below to write your letter up. If you can't print you can write it on any page.
- If you can, you could post the letter to whoever you have written to. I'm sure it would brighten up their day during this time.

3. Well-being Fortnight: Go to the [Well-being Fortnight](#) page for today's activity!

4. Learn Together

Follow the instructions to make your own lantern

How to Make a Ramadan Paper Lantern

1. Carefully cut off one end of the paper. Set this aside to use as the handle.
2. Decorate the sheet with a Ramadan theme.
3. Fold your paper in half, lengthwise, along the dotted line.
4. Carefully cut along the marked lines. Be careful not to cut to the edge of the paper!
5. Unfold the paper.
6. Match the long edges together on the lantern and use tape to hold it in place.
7. Glue or ask an adult to staple the handle to the top of the lantern.



A handwriting practice sheet featuring a vertical dashed midline and ten horizontal solid lines. The lines are evenly spaced and extend across the width of the page, providing a guide for letter height and placement. The dashed line is positioned in the center, and the solid lines are on either side, creating a series of rectangular boxes for writing practice.